Keynote Speaker

Philip H. Winne

Philip H. Winne is Professor Emeritus of Educational Psychology at Simon Fraser University (Canada)

Before retiring in 2024 September as Professor Emeritus, Phil Winne was Distinguished Simon Fraser University Professor of Education and held a Tier I Canada Research Chair for the maximum allowable two terms. His honors include the Lifetime Achievement Award from Division 15-Educational Psychology (APA), the Robbie Case Memorial Award for outstanding contributions to educational psychology in Canada, and the Barry J. Zimmerman Award for exceptional theoretical and empirical scholarship in research on studying and self-regulated learning. He also is a Fellow of the Royal Society of Canada, the American Educational Research Association, the American Psychological Association, the Association for Psychological Science, and the Canadian Psychological Association. Recent publications illustrating his research program include "Remodeling methods for researching self-regulated learning" (*Educational Psychologist*, in press), "Modeling self-regulated learning as learners doing learning science: How trace data and learning analytics help develop skills for self-regulated learning" (*Metacognition and Learning*, *17*, 773-791. https://doi.org/10.1007/s11409-022-09305-y), and "Roles for information in trace data used to model self-regulated learning" (In V. Kovanović, R. Azevedo, D. C. Gibson, & D. lfenthaler (Eds). *Unobtrusive observations of learning in digital environments. Advances in analytics for learning and teaching* (pp. 175-196). Springer. https://doi.org/10.1007/978-3-031-30992-2_11).